

## Information for Teachers

### The Consonant, Blends and Clusters Series

#### Introduction

This has been the most difficult series to write of all the Jelly and Bean books. The original intention was to use only one blend or cluster per story. This proved to be impossible.

The decision was then made to have two general objectives:

1. Keep to a minimum the use of vowel digraphs
2. Use as many blends and clusters as possible, while writing the stories based on the consonant digraphs 'th, sh, ch, ng' and the final sounds 'k, l, s, f' spelt 'ck, ll, ss, ff';  
( 'tch' and 'nch' were then added as I wanted to include words ending in 'ch'.)

However, not many words containing final clusters were used in books 1–10, so books 11–14 were added later to remedy this. The verb endings 'ed' and 'ing' were also added in these four books.

There are no new tricky words or vowel digraphs used in books 11-14.

#### Titles

Book no.	Title	Final sound
1	<i>The Red Spotty Cloth</i>	th
2	<i>The Ship</i>	sh
3	<i>Chuff</i>	ch
4	<i>Ring-a-ding</i>	ng
5	<i>Two Chicks</i>	ck
6	<i>The Small Red Ball</i>	ll
7	<i>The Pink Dress</i>	ss
8	<i>Sniff, Sniff</i>	ff
9	<i>Catch</i>	tch
10	<i>Lunch</i>	nch
11	<i>Dust</i>	ed
12	<i>The Clumsy Cat</i>	ed
13	<i>Fishing</i>	ing
14	<i>The Rubbish Dump</i>	ed/ing







look	*	*	*		*	*	*	*		*		*	*
play	*			*	*								
too	*	*		*	*							*	
over	*									*			*
water	*												
feels			*										
bees				*									
away				*	*			*	*		*		*
tree					*								
down					*	*							
out					*	*	*	*	*		*		
after							*				*		
saw								*		*	*	*	*
took								*					
now								*					
green								*					
good									*				
sleep									*				

The vocabulary for each book is printed on the back inside cover of each book.

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