

## Information for Teachers

### English Vowels Set 2

Book no.	Title	Grapheme
1	<i>Brown Cow</i>	ow soft 'g'
2	<i>Silver in the Field</i>	er
3	<i>Silver's Tunnel</i>	ou
4	<i>Bags of Flour</i>	ar
5	<i>Good Morning</i>	or/oor/ore
6	<i>Two Turkeys</i>	ur
7	<i>The Dirty Sheep</i>	ir
8	<i>The Trumpet</i>	oi
9	<i>Cross Hedgehogs</i>	ear
10	<i>Frogspawn in the Pond</i>	aw/au
11	<i>Winter Ice</i>	ea soft 'c'
12	<i>The Lost Scarecrow</i>	are/air

The English Vowels Set 2 Series replaces the More Vowels Series, which was written in 1999 for children in Year 2.

The introduction of synthetic phonics, and 'Letters and Sounds' in 2007 now requires schools to teach one spelling of each vowel phoneme before any of the alternative spellings.

This means that the vowel phonemes introduced in the More Vowels Series are now introduced earlier than Year 2. To accommodate this order of teaching, the stories in the More Vowels Series have been simplified. The number of words on each page has been reduced and the font size increased. The vocabulary has been made simpler by not using alternative spellings of the long-vowel phonemes or difficult 'tricky' words.

The books are comparable to the Long Vowel Series in difficulty, and the first six books will slot in after Book 6 in the Long Vowel Series if the vowel graphemes 'ay, ai, ee, ea, oo, oa' have been taught. The stories introduce the graphemes 'ow, ou,

er, ar, or, ur' for the phonemes |ou|, |ar|, |or|, |ur| and the 'schwa' |er|, as found at the end of words like 'after, under, spider'.

Then by returning to the Long Vowel Series, the split digraphs 'a - e, i - e, o - e, u - e', can be introduced followed by the alternative long-vowel spellings 'ow, ie, y, igh, ue, ew' for the phonemes |oa|, |ie,| |oo| in books 7–16.

The alternative spellings for the English vowels |ur|, |or|, |air|, |ear|, |e| are then introduced in books 7–12, i.e. 'ir, aw, au, air, are, ear, ea'. The phoneme/grapheme correspondences 'ear' (learn), 'ear' (pear), 'alk' (walk) have not been used in this new series.

This gives a reading order of:

1. Long Vowel Series books 1–6
2. English Vowels Set 2 books 1–6
3. Long Vowel Series books 7–16
4. English Vowels Set 2 books 7–12

## **Vocabulary**

You will find the complete vocabulary of each book below.

### **Book 1**

ow: down brown owl now cow

soft 'g': hedge

ay: play away day says (gate)

ee: keep see trees

oo: moo soon

oa: road

Phase 2: on a is not dogs gap in can run big off fun and rocks let's sits

Phase 3: will with Kevin

Phase 4: past from cross grass

Tricky: to the go no he she they are have one some come little what  
oh so do does going like by herself

Others: Lotty behind until

## Book 2

er: summer Silver under other better cover flowers  
ow: flowers down now  
soft 'g': hedge  
ay/ai: day stays waits afraid  
ee/ea: tree peeps feels sleep leaves  
oo/oo: soon wood foot  
Phase 2: it is a lots of in runs nips sets off gets back hops at and big  
Phase 3: bang then along  
Phase 4: next grass stamps thump end across branches still  
Tricky: the to into she are her all out goes for  
Others: sunny among everything field quiet falls until nibbling rabbit tunnel

## Book 3

ou: ground out about proud  
er: Silver under over  
ow: owl growling  
ay/ai: day way stays again (safe)  
ee: tree three weeks sees sweet green  
oo/oo: zooms wood foot  
Phase 2: has dug a big in at of hop lots can fun run back but is an him  
as and it on  
Phase 3: long seven then with fox wing will six  
Phase 4: grass skip jump stamps thump thinks just grab fast crash end  
Tricky: the to go into he she they are all have one goes her when little  
Others: baby old every nibble roll safe tunnel rabbits until

## Book 4

ar: farm farmer barn hard harder barks  
ou: cloud flour ground  
er: farmer closer other under another over harder water  
ow: down  
ay/ai: day trailer again (gate)

ee: between seen teeth  
oo/oo: too look good  
or: for  
Phase 2: at gets and of bags on his leg in it but get up a as top has tap  
is him full dogs pulls  
Phase 3: Kevin them then with thud pushes  
Phase 4: went sniff stuck sinks himself still splits help sends next stops  
slips grabs lands  
Tricky: the to into no he they all when have oh gone goes  
Others: having Wellington until falls tractor

### **Book 5**

or: for horn morning thorns  
oor: door floor poor  
ore: more before  
ar: farmyard  
ow/ou: down out  
ay: lays way say says  
ee/ea: asleep meets screech bleeding Bean free creeps  
oo/oo: toot goose food good  
oa: road  
Phase 2: is in gets up and of on robins a big it digs cut but his pulls  
back not bad its  
Phase 3: van shed bush them then Kevin  
Phase 4: past jumps just stuck from think  
Tricky: the no to into she they there one oh some her herself goes  
does  
Others: Wellington Jelly coming kennel misses falls blackberry among  
moves body licking catches

### **Book 6**

ur: fur hurt turns curls gurgle purple churchyard turkey  
ar: farmyard churchyard  
er: under

ow/ou: down out around  
ay: day away hay says  
ee/ea: sees feeling Bean cleaning  
oo: looks  
oa: coat  
Phase 2: on his up is and big him not as sad in but runs of a it sits  
Phase 3: with wing them  
Phase 4: jumps from best still grass black  
Tricky: the to into he she her be so one like said are very two wants  
does goes when they  
Others: sitting ugly coming beautiful head gobble unhappy everyone front  
friends happy Lotty

### **Book 7**

ir: birds blackbird first dirty thirsty girl  
ar: bark farmyard  
or: born story  
er: winter water over another  
ow/ou: down found ground about  
ay/ai: day lay hay again  
ee/ea: trees sheep three see Bean  
oo/oo: took wool looked  
Phase 2: buds on a and it back his in of not big get led tub had bed did  
Phase 3: them then long shed  
Phase 4: nest soft went drink next  
Tricky: was were the he some when to said very where she they her  
into all little like  
Others: opening singing making putting saw something moved baa told  
night animals boy Jelly move lambs

### **Book 8**

oi: soil noise noisy spoiled pointed  
ar: barked  
er: water

ou: loud out about found mouth around  
ow: down owl  
ee/ea: sleep trees real  
oo/oo: too looked shook took wood  
Phase 2: in dug it of ran his did not at him sad back its had fun up and  
Phase 3: Kevin with sang than then  
Phase 4: trumpet cross went from pond  
Tricky: was the when he oh no like said into so to be  
Others: digging something yellow ta-raa ta-rum funny came loved  
Wellington picked dropped pretended worse

### **Book 9**

ear: near hear hears nearly  
all: wall all fallen  
soft 'g': hedgehog  
oi: noise  
ir: birds  
or: for  
ar: farmyard  
er: winter another under  
ow/ou: down shouts meow out  
ay: stays away says way (baby)  
ee/ea: trees sees sleep seem leaves heaps  
oo/oo: looks  
Phase 2: it is of a big has run on in can  
Phase 3: with then them long  
Phase 4: from cross across grass stuck help jumps next  
Tricky: have they the are little she her some to go be their so going  
when come  
Others: Jelly watching coming moves nose ready paw belongs getting  
suddenly something trodden

### **Book 10**

aw: saw yawned frogspawn crawl crawled claws  
 au: caught  
 er/ir/ur: together longer under water hurt turned bird  
 ou/ow: down out round about mouth mouthful  
 oa/ow: toad floating grow (woke stone tadpoles)  
 ay/ai: day away again tails came  
 ee/ea: asleep free Bean eat  
 ie/i-e/y: wide tiny trying  
 Phase 2: in and fell up had lots of dots it a on did hid not put peck legs  
 bottom his  
 Phase 3: then fish long with  
 Phase 4: pond frogs blobs stuck black from went next grass shrank swam  
 adult  
 Tricky: one was by when he two when all were little into very they go  
 their gone  
 Others: sitting jumped wriggled struggle jelly middle opened

## **Book 11**

ea: head spread tread ready steady heavy breath weather  
 soft 'c': ice icy  
 or: for  
 ar: barked  
 er: over water under after together  
 ou/ow: out ground round  
 ay/ai: again (came)  
 ee/ea: meet heels freezing  
 oa/ow: snow (cold)  
 oo: too (rescued)  
 ie/i-e: tried alive slide  
 Phase 2: in on and his legs a up at of fell him dogs get back but got did  
 not had  
 Phase 3: Kevin with much that thud them along then  
 Phase 4: pond went slid spin splash kept strong swam glad across from

Tricky: the was very there all to have go her oh no he she they their  
going be two so

Others: turn January cracked came Lotty Wellington jumped

## **Book 12**

are: scarecrow scare hare rare

air: pair air (there where)

ea: head

or/aw: for corner saw straw

ur: disturb turned

ar: barked

er: after trousers woodpecker

ay/ai: day way trail

ee/ea: trees green peeped between leading see

oo/oo: boots too wood looked looking (blue)

ow/ou: trousers round brown

ow/o-e: crows followed home

Phase 2: a in it had and sad did not at but of its on his up cubs back  
but

Phase 3: them then bush fox with along path

Phase 4: next went just grass

Tricky: there where the to one was because he either were some go  
they into

Others: jacket Wellington flying snuggled smiling