

Further Vowel Combinations

Information for Teachers

This series, *Further Vowel Combinations*, replaces books 10-16 of the former *Long Vowels Series*, which was written in 1999/2000 to complement the *National Literacy Strategy*.

The introduction of synthetic phonics, and '*Letters and Sounds*', in 2007 required schools to teach one spelling of each vowel phoneme before any of the alternative spellings. This was at odds with the criteria of the *National Literacy Strategy*.

The *Early Vowels Series* (2011) was developed as a replacement for books 1-6 of the *Long Vowels Series* concentrating on the graphemes 'ai/ay, ee/ea, ie/y, oa, oo'.

Follifoot Farm Series 3 (2011) was developed as a replacement for books 7-9 concentrating on the split digraphs 'a-e, i-e, o-e' (magic e).

This new series, consisting of some revised and some new stories, completes the transformation of the *Long Vowel Series* into three separate series of books covering the long-vowel phonemes/graphemes to be taught in Key stage 1.

Book	Title	Grapheme Focus	No. words
1.	<i>The Willow Tree</i>	ow, ew	220
2.	<i>The Gold Ring</i>	o, ow, o-e	219
3.	<i>Night</i>	igh	200
4.	<i>The New Kennel</i>	igh, ue, ew	241
5.	<i>The Long Blue Tube</i>	u-e, ue, ew	204
6.	<i>The Pear Tree</i>	ear (bear), ear (year)	232

Vocabulary in each book:-

Book 1 *The Willow Tree*

ai/ay/a-e: laid away played stayed made came

ee/ea: tree three Bean leaves leaving

y/i-e: by time springtime liked

ow/o-e: willow crow hollow yellow snow blown alone

oo: soon too

ew: grew flew new

oo: took Follifoot
ow/ou: brown out found
or: for
ar: farm
er: under summer winter sheltered
ir: birds
ur: turned
ear: near
Phase 2: a at and it in of moss eggs sat on big fell back
Phase 3: sitting them until with shed then
Phase 4: left pond felt black spent trunk twigs nest from strong winds
Shy 'i': Jelly baby sorry
Tricky: there was the to watch she her during they into young were all
their again
Others: lived most hatched autumn

Book 2 *The Gold Ring*

ay/a-e: day came gave
ee/ea: see leaf Bean
i/y/i-e: blind climbed by side like
oa/ow/o-e/o: toad followed nose throne home mole hole gold almost rolled
gold
oo: pool
oo: look looking looked
ow/ou: crown now out round
or: for
er: under water never
ear: disappeared
ea: head
Phase 2: a him of and it his fell off its legs as it but up get
Phase 3: along path ring hanging then until king with
Phase 4: pond past grass went next from just lost swam catch
Shy 'i': suddenly muddy lily
Soft 'g': edge

Tricky: one was thought the to through when was into could he wanted water

Others: popped hopped jumped

Book 3 *Night*

ai/ay/a-e: rain away stayed take place waded

ee/ea: asleep deeper reached Bean

i/ie/y/i-e/igh: climb tried dry sky inside sometimes hide side night bright light tight frightened lightning

ow/o-e/o: followed woke nose opened told hold

oo: soon

ew: knew

oo: Follifoot

ow/ou: down out loud

or: storm morning door

ar: Farm farmyard

er: thunder deeper another over other water

ear: near

Phase 2: it of at and in up a on him had got not dog his back cats

Phase 3: Kevin kennel with bang then shed

Phase 4: next across jump flash crack from must went slept

Shy 'i': very Jelly

Soft 'c': place

Tricky: was the were their to he oh no where into water through water all

Others: middle puddle little crossed washed flashed pour pouring Wellington rumble

Book 4 *The New Kennel*

ai/ay/a-e: rain main trailer painted away taken gate came

ea: heap

y/i-e/igh: by sides like alright tight

oa/o-e/o: road float rope broken drove whole stone old

oo: roof too

ue/ew: blue new screwed
oo: look wood looked sad-looking
ow/ou: down town wow around
or: for corner floor
ar: garden Farmer farmyard
er: corner Farmer Robert trailer
aw: saw
Phase 2: and upset had it sad dogs of ran not but in off a back got at
put on top full
Phase 3: Kevin kennel with then
Phase 4: went swept from across crunch crack stuck split
Shy 'i': happy
Tricky: were their gone where was two to the would they so he oh no
again some one
Others: Wellington pulled tractor wall all being pieces dragged inspected
middle fixed every collapsed

Book 5 *The Long Blue Tube*

ai/ay/a-e: waiting way cabbages
ee: cheeky
i-e: surprise ripe
o-e: roses over closely holes
oo: too cool
ue/ew/u-e: blue grew chewed June cute tube huge useful
oo: looked stood Follifoot
ow/ou: shower out
or: for
ar: garden Farm
er: summer over water shower
ir: blackbird
ur: surprise
aw: saw strawberries
oi: soil
Phase 2: in at and of a rabbit tops it as if had up fell on

Phase 3: Kevin long then along pecking shot digging sitting
Phase 4: plants strong went next just from drink
Shy 'i': cheeky very
Soft g: huge cabbages
Tricky: the she all to was he some something they thought
Others: tall month jumped among Wellington lovely happen carrot

Book 6 *The Pear Tree*

ay/a-e: day chasing
ee/ea: tree free between reached
y/i-e/igh: by while high
ow/o: window windowsill followed pillow open hold
oo: whoosh bedroom
ue/ew: rescue grew flew
oo: looked good looking Follifoot
ow/ou: down how out farmhouse
or: for
ar: garden farm farmhouse
er: summer over water shower
aw: saw
are/air/ear: scared carefully stairs air pear bear
ear: year ear near disappeared
Phase 2: a in at its had of on it full fell got up get but bed put and back
Phase 3: that then along
Phase 4: branches often left gust went wind from stuck lost children
Shy 'i': Jelly plenty every very carefully
Tricky: the thought was one when caught would some oh no there she
Others: monkey squirrel pulled idea towards landed jumped

Marlene Greenwood June 2012