

## Information for Teachers

This book is for children learning to recognise letters and written words in meaningful text.

Eighteen letters of the alphabet are introduced gradually.

These are **a, b, c, d, e, f, g, h, i, l, m, n, o, r, s, t, u, x.**

The words and pictures are closely aligned to ensure that children understand the words when they read them.

The text is made up of single words and phrases, so that punctuation is unnecessary.

The words are joined by the connecting words **a, on, in, and, the.**

The only 'high-frequency tricky word' used is **the** in the last story.

Story title	Introduction of new letters	Introduction of new words
<i>a cat</i>	a, c, t, m, h o, n	a cat mat hat on
<i>a box</i>	b, i, g, x	box in big
<i>a dog on a log</i>	d, l, f, r	dog log frog and
<i>cats in the mud</i>	e, u, s	the mud tub rug bed bad (cats)