

Tom and Bella Series 1

Aims

- To devise a series of six books with human characters, Tom and Bella.
- To use very simple meaningful vocabulary containing only the letters of Phase 2.
- To provide suitable age-related reading material for the Foundation Stage so that children can successfully read a whole book by themselves.
- To introduce the high-frequency words 'on, in, and, a, is, has, up, the'.
- To avoid capital letters. 'T' and 'B' are used in the names of the characters 'Tom, Bella' and the word 'The'. 'M' is used only in the sentence 'Mess hits the cat'. 'A, D, C, R' are used in the book titles only.
- To begin sentence structure in book 5, *The Big Red Bus*.

Book	Title	Small letters	No. of words
1	<i>Tom</i>	a c d g m n o t s	26
2	<i>A Big Dog</i>	b i g f	35
3	<i>Bella</i>	l e r	35
4	<i>A Bad Cat</i>	u p h	38
5	<i>The Big Red Bus</i>	---	47
6	<i>Cups and Mugs</i>	w	51

N.B.

The letter 's' is pronounced /s/ in the words 'cats, cups, bus, fast, hits, tips, mess', but there is no intention to point this out to children or to explain it phonically; 's' is pronounced /z/ in the words 'dogs, pans, mugs, is, has, fills', but again there is no intention to explain.

Book 1: *Tom*

Words: a on cat dog and Tom cats dogs

Book 2: *A Big Dog*

Words: a on cat dog and Tom cats mat fat big tin

Book 3: *Bella*

Words: a on in and bag bed doll rabbit Bella

Book 4: *A Bad Cat*

Words: a on in and cat cup pan bin bad cups pans Bella

Tricky: the

Book 5: *The Big Red Bus*

Words: a on in is has big red bus mad button fast bin hits
cat mess Tom

Tricky: the

Book 6: *Cups and Mugs*

Words: a on is has up and cups mugs mat pot tips wet Bella
fills drip mess

Tricky: the