

## A11-16 and B11-16 Phase 3 Red Book Band

### Introduction

These series of books follow on from the *A Series 5-10* and *B Series 5-10*.

They form part of the Red Book Band.

The letters of the alphabet are reinforced in simple words.

The 'ee' and 'oo' letter combinations are reinforced throughout both series in the words 'see' and 'look' only.

The books in the *B Series 11-16* provide extra practice for reading CVC words. The series was revised in the spring of 2012. The books '*My Clock*' and '*Ring-a-ding*' were added to give children extra practice in reading words with the 'ck' and the 'ng' combinations.

The books in the *A Series 11-16* introduce some high-frequency words. These include 'we, are, you, said, little'.

Other words introduced are 'play, away, down, for'. They contain vowel digraphs, but the digraphs are only used in those specific words.

### Aims

- to revise and reinforce the letters of the alphabet in simple words.
- to introduce the rest of the high-frequency words listed for Phonic Phase 2 in *Letters and Sounds*, i.e. 'go, to, get, got, sat, it, an, mum, back'.
- to introduce some of the high-frequency words for Phonic Phase 3. These are 'play, away, down, for, you, are, said, have, we, this'. The digraphs 'ay, ow, or' are used in the specific words 'play, away, down, for' and no other words.
- to introduce the letter 'q' in the word 'quack'.

New consonant blends introduced in these series are 'pl' in 'play', 'fl' in 'flat', 'cr' in 'cross', 'cl' in 'clang', 'st' in 'stuck', 'str' in 'string' in an initial position, and 'lp' in 'help', 'nk' in 'pink', 'xt' in 'next' in a final position in a word.

New words are highlighted in bold type.

Book	Title	Letters	Total words	New words
A11	<i>Hop ... hop ... hop</i>	H	79	4
B11	<i>Ten Pegs</i>	--	69	3
A12	<i>The Big Hat</i>	--	85	2
B12	<i>The Egg</i>	E	66	2
A13	<i>The Big Pink Box</i>	P	90	6
B13	<i>The Fox</i>	--	67	4
A14	<i>Up and Down</i>	U	77	5
B14	<i>The Box</i>	--	73	4
A15	<i>Go Away</i>	Y G N	88	5
B15	<i>My Clock</i>	C	69	7
A16	<i>The Little Duck</i>	Q	99	6
B16	<i>Ring-a-ding</i>	R	71	15

### Vocabulary in each book

**A11**            **Hop ... hop ... hop** (past tense)  
Phase 2        a on in cat big log **sat** hop mud off fell  
Phase 4        frog **went**  
Tricky         the **to** no oh  
Other          Jelly Lotty **play**

This book uses the word 'to' in the phrase '*went to play*'. It reinforces the exclamation '*oh no*'. The words '*play*' and '*went*' are used for the first time.

**B11**            **Ten Pegs**  
Phase 2        can on of in a is at and cat **ten** bag fat mud fell hops  
                  sits **pegs socks**  
Phase 3        see looks  
Phase 4        jumps frog  
Tricky         I the no oh

This book has no new phonics. It reinforces the reading of simple CVC words and the 'ck' letter combination.

**A12**            **The Big Hat**  
Phase 2        a on in **it** at can big has hat mat fun sad and **gets**  
Phase 3        with see looks  
Phase 4        jumps  
Tricky         the no oh  
Other          Jelly Bean play

This book introduces the word '*it*' part way through a sentence and at the beginning of a sentence (as '*It*'). This is the first time that children meet the capital letter '*I*' other than as the word '*I*'. This is also the first book to use all three words '*is, in, it*'.

**B12**            **The Egg**  
Phase 2        a in on gets and has off **an** hen hut sits egg duck  
Phase 3        box  
Phase 4        **nest**  
Tricky         the no oh **little**

This book introduces the word '*an*' and the commonly used word '*little*'.

**A13**            **The Big Pink Box**  
Phase 2        a it is at up of can big get has not **got top bottom**  
Phase 3        box **bang** see  
Phase 4        **flat pink** jumps  
Tricky         the to no oh  
Other          Jelly Bean Wellington

This book uses the '*ng*' combination for the first time in the word '*bang*'.

**B13**            **The Fox**  
Phase 2        hen a can and get in his hut **den** leg **back** duck pulls

	runs cannot
Phase 3	see <b>fox</b>
Phase 4	<b>stuck</b>
Tricky	the to into little
Other	Jelly Bean

This book reinforces the 'ck' combination in the words 'duck, back, stuck'.

**A14**            ***Up and Down***

Phase 2	at up of get top and cats dogs tub hit and <b>hill</b>
Phase 3	Kevin wet bang
Phase 4	drip <b>drop bump</b>
Tricky	to <b>go</b> oh no the play <b>down</b>
Other	Jelly Bean Lotty

This book introduces the phrases 'go up' and 'go down'. (All the 'common exception' words to be taught in Phase 2 of *Letters and Sounds* have now been used.)

**B14**            ***The Box***

Phase 2	a of in is and get on man off hut <b>lid</b> hen red duck puts
Phase 3	<b>van</b> box fox see looks will with
Phase 4	jump <b>next</b>
Tricky	the no oh go to
Other	Jelly Bean <b>opens</b>

This book reinforces many simple CVC words. The letter 'o' in the word 'opens' is pronounced in the same way as in 'go, oh, no'.

**A15**            ***Go Away*** (mixed tenses)

Phase 2	a in is it big cat not his hut bin and hen's
Phase 3	box Kevin's
Phase 4	<b>cross</b>
Tricky	the go <b>you are</b> my <b>said</b>
Other	Bean's happy <b>away</b> kennel

This book introduces some of the more difficult high-frequency words, i.e. 'you, are, said, away'. They are used repeatedly in the same phrases throughout the book.

The consonant sound of /y/ - 'y' is used for the first time at the beginning of the word 'You'. It also has a capital letter.

The letter 'g' is also used as a small letter 'g' and as a capital letter 'G'.

**B15**            ***My Clock***

Phase 2	is get up am on not sit bed <b>tick-tock</b>
Phase 3	<b>this ring</b> will bang
Phase 4	clock next sleep <b>stop</b>
Tricky	no go to my I <b>have</b>
Other	<b>listen</b>

This book introduces the word 'have'. Since children have not yet met any split digraphs, they should not be confused into pronouncing 'have' with a 'long a' sound. There is no way to explain the spelling of the word 'listen'. Children have to learn it as a specific spelling.

<b>A16</b>	<b><i>The Little Duck</i></b> (mixed tenses)
Phase 2	a on in is it am <b>mum</b> big his and duck
Phase 3	<b>yes</b> will <b>quack</b> see look for
Phase 4	grass pond <b>lost help</b> jumps
Tricky	the I to me my <b>we</b> you said little
Other	Jelly Bean happy

This book introduces the letter combination 'qu' at the beginning of the word 'quack'. (also 'Quack').

The consonant sound /y/ is reinforced at the beginning of a word in 'yes'.

The book also uses the word 'for' consistently in the phrase 'look for'.

The pronoun 'we' is also introduced.

<b>B16</b>	<b><i>Ring-a-ding</i></b>
Phase 2	in pulls bells dogs pans
Phase 3	with <b>bees ting-a-ling ring-a-ding ding dong bing bong gong zing buzzing ping pong bang</b>
Phase 4	<b>wind string clang</b>
Tricky	the

Although this book has 15 new words, they almost all end in 'ng'.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT THIS SERIES IS **WA06: WRITING FOR A11-16 AND B11-16**