

A17-24 and B17-14 Phase 3 Yellow Book Band

Introduction

A Series Digraphs, books 17-24

The six books, A17-22, were written in 1999 to introduce the consonant digraphs 'sh, ch, th' and the remaining high-frequency words for children to learn in the Reception Year as listed in the 'National Literacy Strategy'. These words were 'he, she, they, come, was, all, day'.

The series was expanded to eight books in 2013, when some stories were rewritten in the present tense for consistency.

B Series Digraphs, books 17-24

The 8 books in the B Series 17-24 were added in 2013 as reinforcement for the digraphs and high-frequency words in the *A Series books 17-24*. These books are simplified versions of stories from the original *Long Vowel Series* and *Consonants, Blends and Clusters Series*. None of the books in this series are completely new. They all use illustrations taken from the series mentioned above.

Aims

- to introduce and reinforce some of the vowel graphemes of Phonic Phase 3 in as many words as possible.
- to introduce and reinforce the consonant digraphs 'sh, ch, th' in as many words as possible.
- to introduce the rest of the pronouns, i.e. 'he, she, they'
- to introduce the high-frequency words 'day, all, her, come, goes, does, onto, him, by, who, do, two, going, water, every'.

New consonant blends are 'spl' in 'splash', 'mpt' in 'empty', 'ft' in 'soft', 'sm' in 'smell', 'sk' in 'skin' and 'nch' in 'lunch'

New words are highlighted in bold type.

No.	Titles	Digraphs	Total
A17	<i>The Big Fish</i>	sh --- ee ay oo --- --- --- or ---	79
B17	<i>The Ship in the Tub</i>	sh --- ee ay --- --- --- --- ---	70
A18	<i>The Bee in the Box</i>	sh --- ee ay oo --- --- --- ---	85
B18	<i>The Sheep on the Hill</i>	sh --- ee --- --- --- er ow --- ---	83
A19	<i>Chickens</i>	sh ch ee ay --- --- --- --- ---	80
B19	<i>Flash! Crash! Bang!</i>	sh --- ee --- oo ai er --- --- ou	74
A20	<i>The Wet Cat</i>	sh --- ee ay --- --- --- --- ---	97
B20	<i>The Sitting Hen</i>	sh ch ee ay --- --- --- ow --- ---	88
A21	<i>Peck, peck</i>	sh ch ee ay oo ai --- --- or ---	88
B21	<i>Rubbish</i>	sh ch ee --- --- --- ow or ---	84
A22	<i>The Bottom of the Pond</i>	sh --- --- ay oo --- --- ow or ---	110
B22	<i>In the Mist</i>	sh --- ee ay --- --- er --- --- ou	84
A23	<i>Flap Flap Flop</i>	sh ch ee ay --- --- er --- ---	96
B23	<i>Going Fishing</i>	sh ch ee ay --- --- er --- ---	79
A24	<i>Rubbish Dump</i>	sh --- ee --- oo --- er ow or ---	102
B24	<i>Chic-chips</i>	sh ch ee --- oo --- er --- ---	73

A17	<i>The Big Fish</i>
Digraphs	sh: dish fish wish splash th: the ay: away says ee: see oo: look looking or: for
Phase 2:	a in is big get but his had it and but
Phase 3:	yum
Phase 4:	grabs pond jumps empty still
Tricky:	the I no go to he
Other:	Jelly Bean

This book introduces the consonant digraph 'sh' at the end of the words 'fish, dish, wish, splash'. It also introduces the pronoun 'he' as both 'he' and 'He'.

B17	<i>The Ship in the Tub</i>
Digraphs	sh: ship splash th: with the ay: play ee: see
Phase 2	a in can tub has fun is on top of and
Phase 3	Kevin
Phase 4	jumps crack splits bump flat
Tricky	the to oh no are
Other	Lotty

This was originally book 2 in the *Consonants, Blends and Clusters Series*. The objective is to use 'sh' at the beginning and the end of words.

A18	<i>The Bee in the Box</i>
Digraphs	sh: she th: this with them they the ay: away ee: see bee oo: look
Phase 2:	a on in is it up big can has sit sat mat mad and runs as
Phase 3:	box buzz
Phase 4:	jump fast
Tricky:	the oh no are they comes
Other:	Jelly Bean cannot

This book uses the letter 'z' as a small letter and a capital letter. It also reinforces the digraph 'sh' as the sound 'shhh', meaning stay quiet, and in the pronoun 'she'. The pronoun 'they' is introduced as well as the high-frequency word 'comes'.

B18 ***The Sheep on the Hill***

Digraphs:	sh: crash th: they then with the ee: see sheep feet three tree er: under ow: down
Phase 2	and up hill get hot a at top of hits his not as
Phase 3	Kevin
Phase 4	rest fast bump land cross
Tricky	are going the they have comes very he all do
Other	Lotty coming

This was the original book 2 in the *Long Vowel Series*. The objective is to use the vowel digraph 'ee' in as many words as possible.

A19 ***Chickens***

Digraphs	sh: shed she th: the ch: chickens cheep ay: away say ee: cheep oo: look or: for
Phase 2:	a on in has run hen hut
Phase 3:	six Kevin
Phase 4:	grass lost
Tricky:	the no oh to she goes all are
Other :	Wellington little kennel

This book introduces the consonant digraph 'ch' in the words '*chickens*, '*cheep*'.

It reinforces the phrase '*goes to look for*' on three pages.

It reinforces the pronoun '*she*' and introduces the word '*all*' on the last page.

B19 ***Flash! Crash! Bang!***

Digraphs	sh: plash splosh splash flash crash th: then the ee: see deeper oo: looking ai: rain rainbow afraid er: bigger water deeper ou: out
Phase 2	and at is gets of
Phase 3	Kevin bang
Phase 4	swim stops bank
Tricky	are the have to out
Other	Wellington puddle kennel

This was the original book 5 in the *Long Vowel Series*. The objective is to use the vowel digraph 'ai' in as many words as possible.

A20 ***The Wet Cat***

Digraphs sh: shed
 th: with the
 ay: **day** says
 ee: see

Phase 2: a in is it up am big cat can get sad hen hut full his bin

Phase 3: wet **Colin**

Tricky: the I no to he you are goes come

Other: Wellington Jelly happy kennel cannot

This book was rewritten in the present tense in 2013 for consistency throughout the series.

The name of the cat was also changed from 'Chuff' to 'Colin'.

B20 ***The Sitting Hen***

Digraphs sh: shed
 th: then the
 ch: chicks
 ay: play day **hay**
 ee: see
 ow: down

Phase 2 a hen is on in gets up has egg cannot and am cats dogs

Phase 3 **sitting** Kevin

Phase 4 next crack

Tricky the go to you said I my **two every** little

Other Jelly Bean Lotty

This was the original book 1 in the *Long Vowel Series*. The objective is to use the digraph 'ay' in as many words as possible.

A21 ***Peck, Peck***

Digraphs sh: she shed
 th: with the
 ch: chin chicks
 ay: away says
 ee: cheek **week**
 oo: look
 or: for
 ai: **laid**

Phase 2: a on in is it an dog has hen run sit off egg get back
 peck

Phase 3: will

Phase 4: cross **soft** nest

Tricky: the no go to he me we she are oh all
Other: Wellington **cuddly** kennel

This book reinforces the pronouns 'we, me, he, she', the consonant digraphs 'ch' and 'sh', and other high-frequency words.
It also introduces the vowel grapheme 'ai' in the phrase 'laid an egg'.

B21 Rubbish

Digraphs sh: **rubbish** fish **egg-shell**
th: then they the
ch: **chips lunch**
ee: sees **been teeth**
or: for
ow: down
Phase 2 a bag of has bin it is rat can rips it an and pulls cannot
get its
Phase 4 **left** next **smell** smelly **skin crust** from soft
Tricky to the into they are
Other **banana pizza**

This is the original book 10 from the *Consonants, Blends and Clusters Series*.
The objective is to reinforce 'sh' and 'ch' at the beginning and end of words
and to use more adjacent consonants.

A22 The Bottom of the Pond

Digraphs sh: splash she push
th: then with they the **thank**
ay: day play says
ow: down
oo: look
or: for
Phase 2: a on in it at up of hot but is not get him top put and pull
back duck
Phase 3: Kevin
Phase 4: frog grass **send** pond
Tricky: the to he she they you go all onto come goes **does**
Other: Lotty Wellington

This book was re-written in the present tense in 2013 for consistency
throughout the series.
Consequently, all instances of the word 'went' were changed to 'goes'.
Similarly, 'did' was changed to 'does'.

B22 In the Mist

Digraphs sh: she **rush**
th: **things** with the
ay: away

	ee: sees peeps creeps
	ou: out
	er: after
Phase 2	a is on in it runs log cannot but lots of big rabbit
Phase 3	seven long
Phase 4	grass mist after soft past from cross fluffy
Tricky	the into she her comes little very
Other	Jelly

This is the original book 12 from the *Consonants, Blends and Clusters Series*. It reinforces some of the vowel digraphs, and uses words with adjacent consonants.

A23 Flap Flap Flop

Digraphs	sh: she bush
	th: with the
	ch: chicken
	ay: away play says
	ee: see
	er: other
	y: fly sky
Phase 2:	a in run his can red but and robin tell
Phase 3:	wing
Phase 4:	flap flop grass
Tricky:	the he to I oh all who her she onto
Other:	bye can't little

This story is a revision of 'I Can't Fly', which was book 11 in the original *Long Vowel Series*.

The high-frequency words 'her' and 'who' are used.

B23 Going Fishing

Digraphs	sh: fish
	th: with the
	ch: catch
	ay: today
	ee: feels
	er: water
Phase 2	and picks up a on net dogs sit in pull has let
Phase 3	Kevin
Phase 4	pond stick string end frog
Tricky	are going to the no
Other	Wellington

This is the original book 13 from the *Consonants, Blends and Clusters Series*. It reinforces some of the vowel digraphs, and uses words with adjacent consonants.

A24 ***Rubbish Dump***

Digraphs	sh: she rubbish th: then think the something nothing ee: see feel oo: look or: for ow: down er: over under
Phase 2:	is on in it and a cat up as at pat rat red but can bag back pan run
Phase 3:	among
Phase 4:	from jump help plank cloth cross lamp fast dump
Tricky:	the by all she something have very goes move
Other:	wall Jelly basket bottles

This story is a revision of '*The Rubbish Dump*', book 14 in the original *Consonants, Blends and Clusters Series*.

B24 ***Choc-chips***

Digraphs:	sh: dish th: the ch: choc-chips ee: sees feels sleep oo: looks er: better
Phase 2	is a big cat has full of sits on bed ill in his can
Phase 3	Colin Kevin's
Phase 4	-----
Tricky	he all no you are said my the
Other	silly until having

This is the original book 3 from the *Consonant, Blends and Clusters Series*. The big cat's name has been changed to Colin to rhyme with Kevin. In this revised version most of the words beginning with 'ch' have been lost. The vocabulary has been simplified a great deal to make the book easier to read.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT THESE SERIES ARE

WA07A: WRITING AND COMPREHENSION FOR A17-24
WA07B: WRITING AND COMPREHENSION FOR B17-24.