

Early Vowel Combinations Series Phase 4 Blue Book Band

Introduction

This series was devised to introduce some of the 'long' vowel digraphs that were originally taught at the end of Year 1 in the National Literacy Strategy, but were brought forward into the Reception Year after *Letters and Sounds* was introduced in 2007.

Aims

- to use the vowel digraphs already taught. These are 'ai, ay, ee, ea, y, oo (foot), ow (down), ou (out), or, er' (schwa) in almost every story.

- to introduce other 'long' vowel digraphs. These are 'ie (pie), oo (cool), oa (float)'.

'Long' vowels are so-called because they have a longer time duration when they are pronounced compared with the time duration for the pronunciation of the 'short' vowels 'a, e, i, o, u'.

Examples of words where the vowel is 'long' are 'play, rain, see, Bean, tries, sky, float, moon'.

No.	Title	No of words
EVC1	<i>The Bee Sting</i>	110
EVC2	<i>The Full Moon</i>	96
EVC3	<i>The Rusty Nail</i>	98
EVC4	<i>The Red Balloon</i>	109
EVC5	<i>Rain on the Roof</i>	100
EVC6	<i>The Giant Spider</i>	106

No.	Title	Vowel digraphs used							
EVC1	<i>The Bee Sting</i>	ay/ai	ee/ea	ie/y	--	--	ow/ou	--	or
EVC2	<i>The Full Moon</i>	ay	ee/ea	y	oo	oo	ow	er	
EVC3	<i>The Rusty Nail</i>	ay/ai	ee	ie	--	--	ow/ou		
EVC4	<i>The Red Balloon</i>	ay/ai	ee/ea	y	oo	oo	ou	er	or oa
EVC5	<i>Rain on the Roof</i>	ai	ee/ea	--	oo	--	ow/ou	er	oor --
EVC6	<i>The Giant Spider</i>	ay	ee/ea	--	--	--	---	er	

moon good

Vocabulary in each book

EVC1 *The Bee Sting*

Vowels	ay/ai:	day hay waits again
	ee/ea:	sees bee creep Bean
	ie/y:	cries flies fly
	o:	broken
	ow:	ow
	ou:	out
	or:	or
Phase 2	a in	pot top of it as has its got misses
Phase 3	then	will yes
Phase 4	plant	from thinks catch clap left sting
Tricky	into the	to one he oh no

The vowel digraph 'ie' is used for the first time in this book

EVC2 *The Full Moon*

Vowels	ay: stay
	ee/ea: see Bean
	y: sky fly by
	oo: roof moon pool cool
	oo: looking
	ow: down
	er: water over
y ending:	Jelly
Phase 2	is on of dogs' kennel can full in a at off cats and let until
Phase 3	sitting Kevin them
Phase 4	winks jumps grass from
Tricky	the she he they into goes oh no
Others	Wellington falls

This book introduces the vowel digraph 'oo' (as in 'cool pool') for the first time in the Jelly and Bean stories.

EVC3 *The Rusty Nail*

Vowels	ay/ai: day way stay
	ai: nail pain
	ee: see bleeding
	ie: cries
	ow: ow
	ou: out
y ending:	rusty
Phase 2	a is of dogs' kennel and cuts in him runs pill puts has until back
Phase 3	Kevin running long gash vet with well
Phase 4	sticking fast slips skids past help from stitches mend stop
Tricky	the one into he all to very go
Others	Wellington

EVC4 *The Red Balloon*

Vowels	ay/ai: away way waiting
	ee/ea: sees reach
	y: sky
	oa: floats
	oo: balloon goose too
	ou: out
	or: for
	er: water after
Phase 2	a red in it is sets off get puff of up cannot hisses back on has but got
Phase 3	Kevin yes

Phase 4	pond lands jumps wind lifts cross grass drifting
Tricky	the to he into all
Others	Wellington

This book reinforce the 'oo' digraph in 'balloon, goose, too'.
The long vowel digraph 'oa' is used for the first time.

EVC5 *Rain on the Roof*

Vowels	ai: rain
	ee/ea: see Bean
	oo: roof pool too soon
	ow/ou: now out
	er: water bigger
	oor: floor
y ending:	Jelly
Phase 2	of is kennel a in gets dogs cats top pigs hut and
Phase 3	shed box wet
Phase 4	drip drop dripping from splits
Tricky	the are they all into onto oh no go
Other	middle paddling

This book reinforces the 'ai, er, oo' digraphs.

EVC6 *The Giant Spider*

Vowels	ay: day away
	ee/ea: sees peeps Bean eats
	long i: giant spider
	oo: look
	ou: out about snout
	er: spider
y ending:	Lotty Jelly
Phase 2	a in but not runs big pig up and his it of its at tell cats
Phase 3	Kevin shed will web
Phase 4	sticks grabs from
Tricky	one go into the he to she they comes all
Others	Wellington

This book introduces 'soft g' in the word 'giant'.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT
THIS SERIES IS **WA09: WRITING ACTIVITIES FOR THE EARLY VOWELS**