

Further Vowel Combinations Phase 5 Orange Book Band

Introduction

This series, *Further Vowel Combinations*, replaces books 10-16 of the former *Long Vowels Series*, which was written in 1999/2000 to complement the *National Literacy Strategy*.

The introduction of '*Letters and Sounds*' in 2007 required schools to teach **one grapheme of each vowel phoneme** before any of the alternative spellings. This was at odds with the criteria of the *National Literacy Strategy* of 1998.

The *Early Vowels Series* (2011) was developed as a replacement for books 1-6 of the *Long Vowels Series* concentrating on the graphemes 'ai/ay, ee/ea, ie/y, oa, oo'.

Follifoot Farm Series 3 (2011) was developed as a replacement for books 7-9 concentrating on the split digraphs 'a-e, i-e, o-e'. This was revised for 2020 and rewritten in the past tense for consistency within the Orange Book Band.

This series of *Further Vowel Combinations* consists of some revised and some new stories. It completes the transformation of the *Long Vowel Series* into three separate series of books covering the long-vowel phonemes/graphemes to be taught in Key Stage 1 in schools in England.

Book Title	Grapheme Focus	No. words
1. <i>The Willow Tree</i>	ow, ew	220
2. <i>The Gold Ring</i>	o, ow, o-e	219
3. <i>Night</i>	igh	200
4. <i>The New Kennel</i>	igh, ue, ew	241
5. <i>The Long Blue Tube</i>	u-e, ue, ew	204
6. <i>The Pear Tree</i>	ear (bear), ear (year)	232

Vocabulary in each book

Book 1 *The Willow Tree*

Vowels	ai/ay/a-e/a: laid away played stayed made came baby
	ee/ea: tree three Bean leaves leaving
	y/i-e: by time springtime liked
	ow/o-e/o: willow crow hollow yellow snow blown alone most
	oo/ew: soon too grew flew new
	oo: took Follifoot
	ow/ou: brown out found
	ar: farm
	er: under summer winter sheltered
	ir: birds
	or: for
	ur: turned
	ear: near
y ending:	Jelly baby sorry
ed ending:	liked lived hatched played sheltered stayed
Phase 2:	a at and sit it in of an moss eggs sat big fell back until
Phase 3:	sitting them with shed then
Phase 4:	pond black spent trunk twigs nest from strong winds left felt went
Tricky:	there was the to she her they into were all their again
Others:	watch during young autumn

Book 2***The Gold Ring***

Vowels

ay/a-e: day came gave
 ee/ea: see leaf Bean
 i/y/i-e: blind climbed by side like
 oa/ow/o-e: toad followed nose throne home mole hole gold
 almost rolled
 oo: pool
 oo: look looking looked
 ow/ou: crown now out round
 er: under water never
 or: for
 ear: disappeared

Soft g:

edge

y ending:

suddenly muddy lily

ed ending:

rolled popped climbed jumped wanted followed hopped looked

Phase 2:

a him of and it his not fell off its legs as it but up get

Phase 3:

along path ring hanging then until king with

Phase 4:

pond past grass went next from just lost still swam catch

Tricky:

one was thought the to through when was into could he would

Other:

head

Book 3***Night***

Vowels

ai/ay/a-e: rain away stayed take place waded
 ee/ea/e: asleep deeper reached Bean began
 i/ie/y/i-e: climb tried dry sky inside sometimes hide side
 igh: night bright light tight frightened lightning
 ow/o-e/o: followed woke nose opened told hold over
 oo/ew: soon knew
 oo: Follifoot
 ow/ou: down out loud
 ar: Farm farmyard
 er: thunder deeper another over other water
 or: storm morning door
 ear: near

Soft 'c':

place

y ending:

Jelly very

ed ending:

flashed followed crossed frightened waded reached opened stayed
washed

Phase 2:

it of at and in up a on him had got not dog his back cats

Phase 3:

Kevin with bang then shed

Phase 4:

next across jump flash crack from must went slept

Tricky:

was the were their to he oh no where into through water all
little very

Others:

middle puddle pour pouring Wellington rumble kennel

Book 4***The New Kennel***

Vowels

ai/ay/a-e: rain main trailer painted away taken gate came

	ea/e/ie:	heap being pieces
	y/i-e/igh:	by sides like alright tight
	oa/o-e/o:	road float rope broken drove whole stone old
	oo/ue/ew:	roof too blue new screwed
	oo:	look wood looked sad-looking
	ow/ou:	down town wow around round
	ar:	garden Farmer farmyard
	er:	corner Farmer Robert trailer
	or:	for corner floor tractor
Soft c:	pieces	
y ending:	happy every	
ed ending:	looked stopped inspected pulled dragged collapsed fixed screwed painted	
Phase 2:	and had it sad dogs of ran not but in off a back got at put on top full	
Phase 3:	Kevin with then	
Phase 4:	went swept from across crunch crack stuck split	
Tricky:	were their where was two to the would they so he oh no some one all saw into all	
Others:	Wellington wall middle upset kennel gone	

Book 5 *The Long Blue Tube*

Vowels	ai/ay:	waiting way cabbages
	ee:	cheeky
	i-e:	surprise ripe
	o-e:	roses over closely holes both
	oo/ue/ew:	too cool blue grew chewed
	u-e:	June cute tube huge useful
	oo:	looked stood Follifoot
	ow/ou:	shower out
	ar:	garden Farm
	er:	summer over water shower
	ir:	blackbird
	or:	for
	ur:	surprise
Soft g:	huge cabbages	
y ending:	cheeky very closely lovely	
ed ending:	looked jumped	
Phase 2:	in at and of a rabbit tops it as if had up fell on	
Phase 3:	Kevin long then along pecking shot digging sitting among	
Phase 4:	plants strong went next just from drink	
Tricky:	the she all to saw was he some something they thought very	
Others:	tall month Wellington happen carrot strawberries soil	

Book 6 *The Pear Tree*

Vowels	ay/a-e:	day chasing
	ee/ea:	tree free between reached
	y/i-e/igh/i:	by while high idea

ow/o: window windowsill followed pillow open hold
 oo/ue/ew: whoosh bedroom rescue grew flew
 oo: looked good looking Follifoot
 ow/ou: down how out farmhouse
 ar: garden farm farmhouse
 or: for
 are/air/ear: scared carefully stairs air pear bear
 ear: year ear near disappeared
 y/ey ending: Jelly plenty every very carefully monkey
 ed ending: pulled reached looked disappeared jumped wobbled landed
 followed
 Phase 2: a in at its had of on it full got up get but bed put and back ran
 Phase 3: that then along
 Phase 4: branches often left gust went wind from stuck lost children
 squirrel
 Tricky: the thought was one when would some oh no there she into
 very saw
 Others: towards caught

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT THIS
 SERIES IS **WA11: PHONICS AND COMPREHENSIONS FOR THE FURTHER
 VOWELS SERIES**