

Pink Book Band

Aims

The main aim of the books in the Pink Book Band is to introduce the letters of the alphabet in simple written words so that children learn the relationships between letters and sounds in these words.

The other aims are:-

- to introduce some very 'high frequency' words that are impossible to illustrate alone, but are essential for the construction of meaningful phrases,
- to introduce simple sentences. This includes capital letters and punctuation.

By using sentences we give children clues other than simple letter/sound relationships to decode words. The context of the sentence (semantics) and the order of words in the sentence (syntax) help children to decipher any new written words that are part of their own vocabulary of spoken language.

These aims are achieved by:-

- starting out as simply as possible with a very small number of nouns that can be illustrated,
- using lower case letters only to avoid confusion with capital letters,
- gradually increasing the number of letters and words used in phrases,
- moving on to use capital letters and punctuation in complete sentences.

The letters 's, a, t, p, i, n' were not chosen as a starting point because very few illustratable nouns can be made from them.

The books in the '*AB Starter Pack, First Words Series*' and '*Tom and Bella Series 1*' introduce the most common letters identified by Phase 2 of *Letters and Sounds*. Each book has between 30 and 50 words in total.

The books in '*A Series 5-10*' and '*B Series 5-10*' introduce the rest of the letters of the alphabet identified in Phase 3 of '*Letters and Sounds*'. Each book has between 45 and 73 words in total.

The teaching guide for each series sets out the philosophy behind our reading scheme and shows how the aims are achieved.

The *AB Starter Pack* comes first because it introduces the letters gradually. The first book introduces only the vowels 'a, o' and the consonants 'c, h, m, n, t'.

The first book in the *First Words Series* begins with 9 letters already introduced, including the vowels 'a, e, o'. It goes on to introduce sentences beginning with '*I am ...*' and '*I can ...*'.

Tom and Bella Series 1, book 1, begins with 9 letters already introduced. It goes on to introduce sentences using the verbs '*is, has*'.

The *A Series 5-10* and *B Series 5-10* introduce the rest of the letters of the alphabet and the key vocabulary '*see, look, me, my, with, no, is, has*'.

Key Vocabulary for Phonic Phase 2

The following words are key to the texts for Phonic Phase 2. They cannot be illustrated. It is essential that children learn these from their specific spellings.

Book

A1	a	on																		
B1	a	on																		
A2	a		in																	
B2	a		in	and																
A3	a	on		and																
B3	a	on	in	and																
A4	a	on	in		the															
B4	a	on	in		the															
TB101	a	on		and																
TB102	a	on	in	and																
FW1	a	on																		
FW2	a	on	in																	
TB103	a	on		and																
FW3	a	on		and																
TB104	a	on	in	and	the															
FW4	a	on	in	and	the															
FW5	a	on		and	the															
FW6	a	on	in	and	the	I	am													
FW7	a	on	in		the	I	am													
FW8	a		in	and	the	I	am	can												
TB105	a	on	in		the												is	has		
TB106	a	on		and													is	has		

Key Vocabulary for Phonic Phase 3

The following words are key to the texts for Phonic Phase 3 of '*Letters and Sounds*'. They hold together the regular CVC, CVCC and CCVC words in sentences.

Book

A5	the	and	I	am																
B5	the	and	I	am																
A6	the		I	can	see															
B6	the	and	I	am	can	see										has				
A7	the		I	am			look	at	me											
B7	the	and					look	at	me		has									
A8	the	and									is	has								
B8		and	I	am			look	at	me	is	oh									
A9	the										is	has	oh	no	with					
B9	the	and			see						is									
A10	the		I	am					me	is	has				with	my				
B10	the		I	am	can	see	look	at												

Other key words from the list of 100 words in *Letters and Sounds* introduced are: '*big, off, not, his, of, up, put, at, dad, to, into*'.