

Tom and Bella Series 1 Phase 2 Pink Book Band

Aims

- to provide suitable age-related reading material for children in the Foundation Stage so that they can successfully read a whole book by themselves.
- to use very simple vocabulary containing only the letters of Phonic Phase 2 of '*Letters and Sounds*'.
- to introduce the high-frequency words '*on, in, and, a, the*' to reinforce the *AB Starter Pack*.
- to take the opportunity to introduce the words '*is, has, up*' in sentences in books 5 and 6 so that the sentences do not begin with '*I am ...*' or '*I can ...*'.
- to avoid unnecessary capital letters. Only T, M and B are used within the text although capital letters are used in the book titles.
- to begin sentence structure in book TB105, *The Big Red Bus*.

The initial consonant blend '*dr*' is used in book TB106 in the word '*drips*'.
The final consonant blend '*st*' is used in book TB105 in the word '*fast*'.
The double letters '*ss*' (*mess*) and '*ll*' (*Bella, fills*) are introduced.

New words are highlighted in bold type.

Book	Title	Small letters	Total words	New words
1	Tom	a c d g m n o t s	26	1
2	A Big Dog	b i g f	35	1
3	Bella	l e r	35	2
4	A Bad Cat	u p h	38	0
5	The Big Red Bus	---	47	8
6	Cups and Mugs	w	51	5

Vocabulary in each book

TB101 *Tom*

Phase 2 a on cat dog and **Tom** cats dogs
HFW a on and

The letter 's' is used in the words '*cats*' (pronounced /s/) and '*dogs*' (pronounced /z/).

TB102 *A Big Dog*

Phase 2 a on cat dog and Tom cats mat **fat** big tin
HFW a on and big

The letter 's' is only used in the word '*cats*'.

TB103 *Bella*

Phase 2 a on in and bag bed doll **rabbit Bella**
a on in and

The letter 's' is not used.

TB104 *A Bad Cat*

Phase 2 a on in and cat cup pan bin bad cups pans Bella

HFW a on in and

Tricky the

The letter 's' is used in the words '*cups*' (pronounced /s/) and '*pans*' (pronounced /z/).

TB105 *The Big Red Bus*

Phase 2 a on in is has big red **bus** mad **button** bin **hits** cat
mess Tom

Phase 4 **fast**

HFW a on in **is has** big

Tricky the

The letter 's' is used in the words '*bus, mess, hits, fast*' (pronounced /s/) and '*is, has*' (pronounced /z/).

The word '*hits*' is the third person, present tense singular of the verb '*to hit*'.

TB106 *Cups and Mugs*

Phase 2 a on is has up and cups mugs mat **pot tips** Bella **fills**
mess

Phase 3 wet

Phase 4 **drips**

HFW a on is has up and

Tricky the

The letter 's' is used in the words '*cups, tips, mess, drips*' (pronounced /s/) and '*mugs, is, has, fills*' (pronounced /z/).

In the words '*tips, fills, drips*' the 's' denotes the third person, present tense singular of the verbs '*to tip, to fill, to drip*'.

The letter 'w' and sound /w/ is introduced.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT THIS SERIES IS **WA03: TOM AND BELLA WRITING ACTIVITIES 1**