

Tom and Bella Series 3 Phase 3 Yellow Book Band

Aims

- to reinforce high-frequency words used in interesting incidents between Tom and Bella *'he, me, she, we, be, my, her, they, you, are, come'*.
 - to reinforce the vowel digraphs taught to date and add 'oo' in *'pool'* and 'ea' in *'please'*.
- New consonant blends are 'br' in *'brick, bring'*, 'sp' in *'spot'* and 'sp' in *'crisp'*.
New words are highlighted in bold type.

No.	Title	Key words	Total words
TB301	<i>Green Bricks</i>	<i>he, you, she</i>	78
TB302	<i>Tom's Jungle Animals</i>	<i>all, her, my</i>	78
TB303	<i>We Have Spots</i>	<i>me, we, have</i>	76
TB304	<i>Bella's Shop</i>	<i>be</i>	81
TB305	<i>Dogs Come to Play</i>	<i>come, are</i>	74
TB306	<i>Bella's Bucket</i>	<i>they</i>	82

Use of Vowel Digraphs

TB301	<i>Green Bricks</i>	ay ee --- ow er	
TB302	<i>Tom's Jungle Animals</i>	ay ee oo --- ---	
TB303	<i>We Have Spots</i>	ay ee oo --- ---	
TB304	<i>Bella's Shop</i>	ay --- --- --- or ea	
TB305	<i>Dogs Come to Play</i>	ay ee oo --- --- ---	
TB306	<i>Bella's Bucket</i>	--- --- --- er --- ---	ou oo (pool)

Vocabulary in each book

TB301 Green Bricks

Digraphs sh: she
 th: with them the
 ay: play says **may**
 ee: **green**
 ow: down **tower**
 er: tower

Phase 2 Tom a in is of up on has big bag tip mat put full pick
 get

Phase 4 land **last bend brick** cross

Tricky the I to no oh he she you

Other Bella **castle sorry**

This story reinforces the vowels 'ay, ow, er' and the use of speech marks for dialogue. It also uses the pronouns 'he, she, you'.

TB302 Tom's Jungle Animals

Digraphs sh: she
 th: them the
 ay: says

	ee: see
	oo: look
Phase 2	a in is it of up on his and hit put Tom full back doll
Phase 4	tent brings grass
Tricky	the oh no to he my her all she
Other	Bella rabbit jungle animals silly

This story also uses words with more than one syllable, e.g. *'rabbit, jungle, animals'* and uses speech marks for the spoken language. It also uses the pronouns *'he, she, my, her'*.

TB303 *We Have Spots*

Digraphs	sh: she
	th: bath then the
	ch: chin cheek
	ay: says
	ee: see cheek
	oo: look
Phase 2	a in is and of on has red pen tip big lot put Tom tell Mum
Phase 3	will
Phase 4	felt spot jump
Tricky	the to me we she you her have
Other	Bella happy

This story uses the pronouns *'me, we, she, you, her'* and speech marks for the spoken language.

TB304 *Bella's Shop*

Digraphs	sh: shed she shop
	th: that the
	ay: may pay says
	or: for
Phase 2	a in is of up has set bag but get Tom till
Phase 3	will
Phase 4	from lend crisps
Tricky	I the to no be he she you into goes
Other	Bella pasta bananas happy hello please money

This story reinforces the vowel spelling *'ay'* in *'may, pay'*. It has several complex words, e.g. *'bananas, pasta, hello, money, please'* in its vocabulary.

TB305 *Dogs Come to Play*

Digraphs	sh: Dash she
	th: teeth with the
	ay: play away playing
	ee: teeth

Phase 2 in is on his hit bat run **pop** get tell **miss** Tom Dot
 Phase 4 grass grab cross stuck
 Tricky the to no go oh he she are come
 Other ball **football swingball wham**

This is the first Tom and Bella story that uses the word 'come'.
 The 'all' spelling is used in the words 'football, swingball'.

TB306 Bella's Bucket

Digraphs sh: she
 th: with then they the
 er: water
 ou: out
 oo: **pool**
 Phase 2 a in is it has let his **gun** fun sun get pick Tom fill and on
 up
 Phase 3 wet
 Phase 4 from drip grass **plant**
 Tricky the she they have onto very
 Other Bella **bucket** sitting **paddling hold**

This is the first Tom and Bella story to use the word 'they'.
 It is also the first Tom and Bella book to use the digraph 'oo' as in 'pool'.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT
 THIS SERIES IS **WA16: TOM AND BELLA WRITING ACTIVITIES 3**