

Tom and Bella Series 1 Phase 2 Pink Book Band

Aims

- to provide suitable age-related reading material for children in the Foundation Stage so that they can successfully read a whole book by themselves.
- to use very simple vocabulary containing only the letters of Phonic Phase 2 of 'Letters and Sounds'.
- to introduce the high-frequency words 'on, in, and, a, the' to reinforce the *AB Starter Pack*.
- to take the opportunity to introduce the words 'is, has, up' in sentences in books 5 and 6 so that the sentences do not begin with 'I am ...' or 'I can ...'.
- to avoid unnecessary capital letters. Only T, M and B are used within the text although capital letters are used in the book titles.
- to begin sentence structure in book TB105, *The Big Red Bus*.

The initial consonant blend 'dr' is used in book TB106 in the word 'drips'.
The final consonant blend 'st' is used in book TB105 in the word 'fast'.
The double letters 'ss' (*mess*) and 'll' (*Bella, fills*) are introduced.

New words are highlighted in bold type.

Book	Title	Small letters	Total words	New words
1	Tom	a c d g m n o t s	26	1
2	A Big Dog	b i g f	35	1
3	Bella	l e r	35	2
4	A Bad Cat	u p h	38	0
5	The Big Red Bus	---	47	8
6	Cups and Mugs	w	51	5

Vocabulary in each book

TB101 *Tom*

Phase 2 a on cat dog and **Tom** cats dogs
HFW a on and

The letter 's' is used in the words 'cats' (pronounced /s/) and 'dogs' (pronounced /z/).

TB102 *A Big Dog*

Phase 2 a on cat dog and Tom cats mat **fat** big tin
HFW a on and big

The letter 's' is only used in the word 'cats'.

TB103 *Bella*

Phase 2 a on in and bag bed doll **rabbit Bella**
a on in and

The letter 's' is not used.

TB104 *A Bad Cat*

Phase 2 a on in and cat cup pan bin bad cups pans Bella
HFW a on in and
Tricky the

The letter 's' is used in the words '*cups*' (pronounced /s/) and '*pans*' (pronounced /z/).

TB105 *The Big Red Bus*

Phase 2 a on in is has big red **bus** mad **button** bin **hits** cat
mess Tom
Phase 4 **fast**
HFW a on in **is has** big
Tricky the

The letter 's' is used in the words '*bus, mess, hits, fast*' (pronounced /s/) and '*is, has*' (pronounced /z/).

The word '*hits*' is the third person, present tense singular of the verb '*to hit*'.

TB106 *Cups and Mugs*

Phase 2 a on is has up and cups mugs mat **pot tips** Bella **fills**
 mess
Phase 3 wet
Phase 4 **drips**
HFW a on is has up and
Tricky the

The letter 's' is used in the words '*cups, tips, mess, drips*' (pronounced /s/) and '*mugs, is, has, fills*' (pronounced /z/).

In the words '*tips, fills, drips*' the 's' denotes the third person, present tense singular of the verbs '*to tip, to fill, to drip*'.

The letter 'w' and sound /w/ is introduced.

THE VOLUME OF WRITING ACTIVITIES DESIGNED TO COMPLEMENT THIS SERIES IS **WA03: TOM AND BELLA WRITING ACTIVITIES 1**

Key Vocabulary for Tom and Bella Series 1

TB101	a	on		and			
TB102	a	on	in	and			
TB103	a	on		and			
TB104	a	on	in	and	the		
TB105	a	on	in		the	is	has
TB106	a	on		and		is	has