

Information for Teachers

This book contains four separate stories for children starting to learn to read.

The vocabulary consists of simple words that are well known to children.

The eighteen most frequently occurring letters of the alphabet are introduced gradually.

The letters are **a, b, c, d, e, f, g, h, i, l, m, n, o, p, r, s, t, u.**

The text is made up of single words and phrases, so that punctuation is unnecessary.

The words are joined by the connecting words **a, on, in, and, the**

Capital letters are used in the names Tom and Bella.

The letter 's' represents two different sounds in 'cats, cups' and 'dogs, pans'.

The only 'tricky' word used is **the** in the last story.

Story title	Introduction of new letters	Introduction of new words
<i>Tom</i>	t, o, m, c, a, t, n, d, g, s	Tom a cat on dog and (cats dogs)
<i>A Big Dog</i>	b, i, f	mat big tin fat
<i>Bella</i>	e, l, r	Bella doll rabbit bag bed
<i>A Bad Cat</i>	u, p, h	cup (cups) the bad pans in